

HTS-U HVAC 101

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Hamilton Wentworth **District School Board Education Centre**

20 Education Court Hamilton, ON L9A 0B9



Beginning Tuesday, April 12, 2016

Ending Tuesday, June 14, 2016

4-7 pm

Module 1: Tuesday, April 12th - Building Loads and Indoor Air Quality

Module 2: Tuesday, April 19th - Psychrometrics Module 3: Tuesday, April 26th - Fans & Motors

Module 4: Tuesday, May 3rd - Duct Design

Module 5: Tuesday, May 10th - Refrigeration Cycle & Piping Design

Module 6: Tuesday, May 17th - Chilled Water Systems

Module 7: Tuesday, May 24th - Acoustics

Module 8: Tuesday, May 31st - Automated Temperature Controls Module 9: Tuesday, June 7th - Engineering & Systems Economics Module 10: Tuesday, June 14th - Heating & Cooling System Selection

\$100 for entire ten weeks.

*no individual courses

Payment can be made by emailing the credit card authorization form to Trisha Hough at trisha.hough@hts.com

Cost includes binders with course materials, meals, psychrometric chart and ducting calculator.

PURPOSE

The HVAC/R Fundamentals 101 course is a 10-week training program designed to enhance Engineers' fundamental HVAC skills. This program is specifically geared towards engineers new to the industry and those engineers looking to improve their basic HVAC knowledge.

Contact Trisha Hough at trisha.hough@hts.com

Please RSVP as soon as possible as space is limited. We will only be accepting reservations for the entire course. Your spot will be reserved when payment is received.

BUILDING LOADS AND INDOOR AIR QUALITY

Heating and cooling loads are the primary basis for sizing heating and cooling equipment. They determine the size of the equipment, ductwork, and piping. These items in turn have a significant impact on the initial cost of new construction. Students will learn the standards and methods needed to assess sizing.

PSVCHROMETRICS

This module will discuss the fundamental of psychrometrics, including a detailed review of the psychrometric chart, with a focus on temperature, humidity, dew point and other important parameters used every day in the HVAC industry. Students will be shown examples of how psychrometrics can be applied in both simple, and complex situations involving multiple air treatment devices. Students will be challenged by solving problems, followed up with step by step solutions to the examples.

FANS AND MOTORS

This training module is designed to provide an overview of the physical & performance characteristics of fans as well as an understanding of the importance of fan efficiencies. Students will be able to identify the various types of fans. Understanding of site issues and how to overcome them using fan laws and static pressure profiles will also be demonstrated. Students will be able to evaluate a fan curve and sound data in order to provide ideal fan selections. Finally, students will come away with an understanding of the impact of fan/motor efficiencies on operating costs.

OUCT DESIGN

The focus of the duct design training is to teach air pressure and airflow basics, typical duct layouts, and different design principles. Hands-on learning will allow students to design a typical duct system and calculate the pressure losses.

REFRIGERATION CYCLE AND PIPING DESIGN

The focus of this training module is the vapor compression refrigeration cycle as it is used for comfort cooling. With this module, the student will be able to differentiate between various refrigerants and the components within the direct expansion (DX) piping layout. The student will also be able to size DX lines between evaporators and condensers given a set of specific jobsite conditions. We will briefly cover application considerations such as hot gas bypass, heat pump mode and low ambient cooling operation.

CHILLED WATER SYSTEMS

This module will begin with a brief overview of the refrigerant cycle followed by a review of various HVAC building systems including DX, Chilled Water, and Condenser Water Systems. We will focus on hydronic piping design including open vs closed systems, pipe friction calculations and proper system design practices. In order to get a full understanding of piping systems we will explore various components such as pumps, expansion tanks and solid separators. The second part of the module will introduce students to chilled water piping systems such as constant flow pumping, primary-secondary and variable primary pumping.

ACOUSTICS

This module will focus on acoustic fundamentals covering the following: definitions of sound pressure and sound power; DBA, DBC (A-weighted and C-weighted); taking sound power from AHU to NC; octave band analysis; analysis of NC chart and human behavior towards specific bands, analysis of noise, sound absorption; mechanical room construction and ceiling construction; fan selections and sound tests; and AHU design.

AUTOMATED TEMPERATURE CONTROLS

The purpose of this module is to educate the participants on the different levels of a BAS system (Management, Integration, Field Controller, Field Devices) and how they fit together. It will discuss the operator interface, networking and integration, programming and programming building blocks as well as the controlled devices (valves, dampers, sensors). The session will also review common HVAC systems and typical controls for them.

ENGINEERING AND SYSTEMS ECONOMICS

This module will define some of the terminology used in ASHRAE 90.1 and how to calculate simple payback and cash flow analysis. The second half of the class will cover the energy used in different systems and the cost of that energy to help evaluate which system should be used. Total cost of ownership will be emphasized.

SYSTEM SELECTION

This module will focus on how to determine the correct system for your building. We will review different building types such as office towers, condos, and schools to understand the limitations and requirements of each. We will also review different equipment (roof top units, chilled water plants, hot water plants, self-contained, VRV, WSHP) and where each one fits best.





HTS ONTARIO

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HTS University: HVAC/R Fundamentals 101 Spring 2016 Ontario

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